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Empowering Divyang Students: Strategies and Solutions for Overcoming Adjustment Challenges

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Abstract:

This paper focuses on empowering Divyang (differently-abled) students by exploring strategies and solutions to overcome their adjustment challenges within educational settings. It aims to identify effective methods that address psychological, social, and academic barriers faced by these students. Drawing from existing research and case studies, the study proposes inclusive practices, adaptive technologies, and supportive educational policies that can enhance the learning experience of Divyang students. By advocating for a holistic approach that involves educators, policymakers, and communities, this research highlights the importance of creating an environment where Divyang students can thrive academically, socially, and emotionally.

Key Words: Divyang Students, Adjustment Challenges, Strategies