

Understanding the Adjustment Problems of Divyang Students: A Comprehensive Study

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Abstract:

This study explores the adjustment problems faced by Divyang (differently-abled) students within educational environments. By examining various psychological, social, and academic challenges, the research aims to highlight the critical areas where these students face difficulties. The paper reviews existing literature to understand these challenges and identifies the factors contributing to these adjustment problems. By providing insights into the lived experiences of Divyang students, the study emphasizes the need for inclusive policies and practices that support their integration into mainstream education. The findings aim to inform educators, policymakers, and support systems to create a more inclusive and supportive educational environment.

Key Words: Adjustment Problems, Divyang Students, Comprehensive Study.