

Cultural Heritage and Higher Education: Incorporating Indian Traditional Knowledge into Modern Academic Frameworks

Dr. Gopalbhai Bathabhai Bharvad

Assistant Professor

***M B Patel College of Education, Sardar Patel University,
Vallabh Vidyanagar, Anand, Gujarat***

Abstract:

This paper examines the potential of integrating India's rich tradition of knowledge systems into modern higher education. Doing so offers a chance to not only revitalize educational practices but also safeguard cultural heritage. We explore the historical weight of these knowledge systems, their potential contributions to contemporary higher education, and the advantages and hurdles associated with such integration. By reviewing existing scholarship and case studies, this paper seeks to illuminate effective strategies for incorporating traditional knowledge into modern academic curriculums.

Keywords: *IKS (Indian Knowledge Systems), Higher Ed Curriculum, Epistemological Integration, Cultural Preservation, Holistic Learning*